

CHRISTINE N. DICKASON, PH.D.

(901) 488-9248 | cdickason11@gmail.com | [linkedin.com/in/christinedickason/](https://www.linkedin.com/in/christinedickason/)

AREAS OF SPECIALIZATION: School counselors; college access and success for underserved and minoritized students; qualitative research methodologies

EDUCATION

- 2023 Ph.D. Education Leadership, Policy, and Organizations
Vanderbilt University — Nashville
- 2018 M.A. Public Policy
George Washington University — Washington, D.C.
- 2015 B.A. Public Policy Leadership
University of Mississippi — Oxford

DISSERTATION: Three Essays on How School Counselors are Shaped By and Experience the U.S. Education System

PUBLICATIONS

Peer-Reviewed Journal Articles

Dickason, C., Heinrich, C., & Smith, M. (2023) Delivering on the Promise: The Role of Supplemental Promise Programs in Reducing Barriers to College Success. *The Journal of Higher Education*, DOI: 10.1080/00221546.2023.2195770.

DeLoach, C. & **Dickason, C.** (2023) “Mission Critical”: The Creation and Institutionalization of a College Food Pantry. *The Journal of College Student Retention*, DOI: 10.1177/15210251231179954.

Loss, C., Hinz, S., Ryan, C., **Dickason, C.** (2020). “Historical Evolution of Higher Education in the United States.” *Oxford Bibliographies in Education*. DOI: 10.1093/obo/9780199756810-0057.

Government Reports and Other Publications

“Sales Taxes: States Could Gain Revenue from Expanded Authority, but Businesses are Likely to Experience Compliance Costs,” U.S. Government Accountability Office, GAO-18-114, November 2017 (Contributor)

Dickason, C. (2014). “America’s Schools: Separate and Unequal,” *Acta Cogitata*, Eastern Michigan University.

Manuscripts in Preparation or Under Review

Slay, K., **Dickason, C.**, Addison, A. Racialized Labor in Enrollment Management: Tensions at the Intersection of Race and Professional Identity.

Slay, K., Dickason, C., Addison, A. Exploring the Work of College Admissions Professionals: Administrative Burden and (In)Equity in the Era of COVID-19.

Editorials

“State Auditor’s ‘Fatherlessness Report Rife With Misinformation, Misdirection,’” *Mississippi Free Press*, co-authored with Kaitlyn Barton, August 30, 2022

“Roe v. Wade’s Future Looks Bleak. What Does This Mean for Tennesseans?” *The Tennessean*, May 23, 2022

“Teachers are Heading for the Door—And They’re Not Coming Back,” *Ms. Magazine*, co-authored with Kaitlyn Barton, April 29, 2022

“Navigating college admissions during COVID-19 can be daunting for parents. Stay optimistic with these helpful tips,” *The Tennessean*, co-authored with Dr. Kelly Slay, November 30, 2021

“Opinion: Sorry, Sam Zell, college students absolutely need those stimulus checks,” *The Hechinger Report*, co-authored with Cara DeLoach, March 15, 2021

“State auditor’s decision to target Ole Miss prof for Scholar Strike participation outrageous,” *Clarion Ledger*, September 19, 2020

“‘Ashamed and disgusted’: Trent Lott, Ole Miss, and ‘good ol’ boy’ politics,” *Clarion Ledger*, October 8, 2019

“4 Reasons Why Development Professionals Can’t Be Social Media Skeptics,” *Devex*, March 4, 2019

AWARDS & RECOGNITIONS

2023	Vanderbilt Award for Doctoral Discovery, \$1,000 to support dissertation research
2022	Harold Stirling Vanderbilt Award, selective funding awarded to graduate students for excellent scholarly accomplishments
2019	Peabody College Fellowship, academic fellowship for up to 5 years that includes health insurance and other benefits
2017	Trachtenberg School of Public Policy and Public Administration Tuition Fellowship Award, competitive funding provided to select graduate student to offset tuition costs
2015	University of Mississippi Hall of Fame Awardee, selected as one of ten seniors to earn membership into the Hall of Fame, one of the university’s highest honors

GRANTS AWARDED

2022	Principal Investigator. “Everybody calls me for everything”: A Phenomenological Investigation of Mississippi Black School Counselors’ Lived
------	---

- Experiences. American School Counselor Association Research Grant, \$2,844; competitive selection.
- 2021 Graduate Research Assistant. “COVID-19 and Black Students’ College Choice: The Role of Race, Class, and School Context during a Global Pandemic. Spencer Foundation; competitive selection
- 2019 – 2023 Graduate student travel grants, Peabody College, Vanderbilt University; \$500-750 support for presentation of original research at professional conferences.

RESEARCH EXPERIENCE

- 2021 – present Graduate Research Assistant. **Exploring the Work of College Admissions Professionals: Street-Level Bureaucracy, Access, & (In)Equity in the Era of COVID-19.** Study of college admissions professionals and how their work changed during the global pandemic. PI: *Kelly Slay*
- 2021 – present Graduate Research Assistant. **COVID-19 and Black Students’ College Choice: The Role of Race, Class, and School Context.** Study aimed at understanding the impact of COVID-19 on Black students’ college choice, in the context of racial identity, social class, and school environment. PI: *Kelly Slay*
- 2021 – present Graduate Research Assistant. **Racialized Labor in Enrollment Management: Tensions at the Intersection of Race and Professional Identity.** Study to explore the racialized labor undertaken by Black enrollment management professionals. PI: *Kelly Slay*
- 2020 – 2022 Graduate Research Assistant. **Delivering on the Promise: The Role of Supplemental Promise Programs in Reducing Barriers to College Success.** Evaluation of two supplemental promise programs in Tennessee: Nashville GRAD and Knox Promise. PI: *Carolyn Heinrich*
- 2017 Management and Program Student Analyst, Agency: U.S. Government Accountability Office. **Sales Taxes: States Could Gain Revenue from Expanded Authority, but Businesses are Likely to Experience Compliance Costs.** Study to estimate the foregone revenue when states do not collect remote sales taxes. PI: *Tara Carter*

RELEVANT PROFESSIONAL EXPERIENCE

- 2021 – present **Research Director + Senior Communications Advisor, *She Pivots* podcast Remote**
Leads background research and question writing for 35+ guests; crafts and executes social media strategy and advises on communications strategy
- 2021 – 2023 **Editorial Assistant, *Education Finance and Policy* journal Remote**
Facilitates journal articles from submission to publication (approximately 175 submissions per year); writes EFP Takeaways, which break down complex research articles into policy-relevant one-pagers

- 2019 – 2022 **Producer + Research Director, *Your Political Playlist* podcast Remote**
 Developed background memos and questions through extensive research for a diverse set of guests (e.g., Secretary Hillary Clinton, Yara Shahidi)
- 2018 – 2019 **Communications Associate, Global Development Incubator Washington, D.C.**
 Managed communications strategy and deliverables for 5+ GDI-incubated initiatives; oversaw social media strategy and execution
- 2017 – 2018 **Digital Coordinator, Center for American Progress Action Fund Washington, D.C.**
 Coordinated with internal teams and external partners to devise and execute issue campaigns; managed CAP Action’s social media strategy and e-newsletters
- 2016 – 2017 **Deputy Associate Director of Correspondence for First Lady, White House Washington, D.C.**
 Crafted and produced responses to First Lady Michelle Obama’s public mail (about 10,000 pieces per month), often translating complex policy ideas into concise, clear language
- 2015 – 2016 **Regulatory Paralegal, Venable, LLP Washington, D.C.**
 Prepared and filed Federal Election Commission lobbying reports in 50 states for multiple clients; conducted legal research for law groups; completed a 5-year audit of a PAC’s financial statements

TEACHING

- 2022 **Instructor, Vanderbilt University**
 Summer Academy for Rising 11th and 12th graders
 Navigating the U.S. Policy Process
- 2020 **Graduate Teaching Assistant, Vanderbilt University**
 HOD 2700: Introduction to Public Policy

PEER-REVIEWED RESEARCH PRESENTATIONS

Slay, K., Dickason, C., Addison, A. (2022). “Racialized Labor in Enrollment Management: Tensions at the Intersection of Race and Professional Identity.” Roundtable session presented at the annual meeting of the American Education Research Association, San Diego.

Slay, K., Dickason, C., Addison, A. (2022) “Exploring the Work of College Admissions Professionals: Administrative Burden and (In)Equity in the Era of COVID-19.” Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver.

Dickason, C., Heinrich, C., Smith, M. (2021). “Closing the Gap for Underserved College Students: An Evaluation of Pilot Supplemental Promise Programs.” Roundtable session presented at the annual meeting of the Association for the Study of Higher Education, Puerto Rico.

Slay, K., Blakely-Reavis, T., **Dickason, C.** (2021). "COVID-19 and Black Students' College Choice: Race, Class, and Social Context During a Pandemic." Roundtable session presented at the annual meeting of the Association for the Study of Higher Education, Puerto Rico.

Dickason, C. (2021). "Mandating Our Way Out of the Counselor Crisis? The Effects of State Mandates on Student-to-Counselor Ratios." Paper presented at the annual meeting of the Association for Education Finance and Policy, remote.

Dickason, C. & Deloach, C. (2021). "Food Bank Creation and Institutionalization at the University of Mississippi." Paper presented at the annual meeting of the American Educational Research Association, remote.

Dickason, C. (2020). "How GEAR UP Participation Affects Postsecondary Attainment: Evidence from the High School Longitudinal Study." Paper presented at the annual meeting of the Association for the Study of Higher Education, remote.

UNIVERSITY & PROFESSIONAL SERVICE

National Service

American Educational Research Association (AERA)

Member, 2019 – Present; Proposal Reviewer, 2021, 2022, 2023

Association for the Study of Higher Education (ASHE)

Member, 2019 – Present; Proposal Reviewer: 2023

Department Service

Vanderbilt University, Peabody College, Department of Leadership, Policy, and Organizations

Admissions Representative, 2019, 2020, 2021, 2022

RELEVANT PUBLIC SERVICE

Mentor, tnAchieves program, 2019 – present